$\left.\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Answer } & \text { Mark } \\ \hline \mathbf{1} & \text { Use of resistors in parallel formula } & \text { (1) } \\ & \text { Use of resistors in series formula } & \text { (1) }\end{array}\right]$

| Question <br> Number | Answer | Mark |  |
| :--- | :--- | ---: | :---: |
| 2(a) | Correct curve in + + section (accept $V-I$ or $I-V$ graph but axes <br> must be labelled) <br> Symmetrical negative curve (accept if ++ curve incorrect) <br> $I$ | (1) | 2 |
| 2(b) | Drift velocity (of electrons) increases (as current increases) <br> Or electrons gain (kinetic) energy (as current increases) <br> Or rate of flow of electrons/charge increases (as current increases) <br> More (frequent) collisions of electrons with lattice ions <br> lattice ion vibrations increased <br> Or (More) energy dissipated as heat in lattice <br> Or (More) energy transferred when electrons collide with lattice <br> ions <br> (accept charge carriers for electrons and atoms/ions/particles for <br> lattice ions.) | (1) | (1) |



| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| 4(a)(i) | Resistance at $20^{\circ} \mathrm{C}=1250-1300(\Omega)$ | $\mathbf{( 1 )}$ |
| 4(a)(ii) | Converts $\mathrm{k} \Omega \rightarrow \Omega$ [look for $1000(\Omega)]$ <br> Use of potential divider formula <br> OR use of $2300(\Omega)$ to find current <br> Reading on voltmeter $=2.6-2.7 \mathrm{~V}$ <br> (ecf value from (a)(i)) <br> Example of calculation <br> $\mathrm{V}=(1000 \Omega \div 2300 \Omega) \times 6 \mathrm{~V}$ <br> $\mathrm{~V}=2.6 \mathrm{~V}$ | $\mathbf{( \mathbf { 1 } )}$ |
| 4(b) | (decreasing temp causes) resistance of thermistor to increase <br> Voltmeter reading decreases <br> Candidates who think resistance will decrease leading to voltmeter <br> increase can get 2nd mark. | $\mathbf{( 1 )}$ |
|  | Tl) |  |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 5(a) | Effect of stretching wire <br> Refers to $\mathrm{R}=\rho \mathrm{l} / \mathrm{A}$ <br> Increasing length leads to increase in resistance <br> Decreasing area leads to increase in resistance [must relate thinner to area] <br> [last two points may be combined to give single statement, can score both marks] | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| (b) | Resistance calculation <br> Use of $R=\rho \mathrm{l} / \mathrm{A}$ $\times 8$ $\mathrm{R}=0.22(\Omega)$ <br> [Omitting x8 gives $\mathrm{R}=0.028 \Omega$ scores 1] <br> Example of answer $\begin{aligned} & R=\left(9.9 \times 10^{-8} \Omega \mathrm{~m}\right) \times(8 \times 0.025 \mathrm{~m}) \div 0.9 \times 10^{-7} \mathrm{~m}^{2} \\ & \mathrm{R}=0.22 \Omega \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
| (c) <br> (i) | Relationship and increase in R <br> Attempts to substitute for $\mathrm{A}=\mathrm{V} / \mathrm{I}$ in $\mathrm{R}=\rho \mathrm{l} / \mathrm{A}$ $\mathrm{R}=\mathrm{\rho}^{2} / \mathrm{V}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| (ii) | Any attempt to relate original resistance of gauge to $2.5^{2}$ ( possibly $\times 8, \mathrm{~cm}$ or m ) <br> Relates this to resistance associated with increase in length <br> Change in resistance $=1.76 \times 10^{-3} \Omega$ <br> OR <br> Uses V $=\mathrm{A}$ to find new area <br> Uses this $A$ with new length to find new $R$ <br> Change in resistance $=1.76 \times 10^{-3} \Omega$ <br> [if candidate assumes $A$ constant and finds new $R$ and $\Delta R=$ $0.001 \Omega$, score 1 mark] <br> Example of answer | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ |


|  | New $\mathrm{R}=\left(\frac{2.51^{2}}{2.5^{2}} \times 0.22\right)-0.22$ |  |
| :---: | :--- | :---: |
| (d) | $\Delta \mathrm{R}=1.76 \times 10^{-3} \Omega$ |  |$\quad$| Zigzag pattern |
| :--- |
| Each section of wire increases in length/ gives a longer <br> total length/ long wire in small space <br> Small change in length of gauge leads to larger change in <br> resistance |


| Question Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 6(a) | Resistance of parallel combination much less than resistance of $\mathrm{V}_{1}$ (Therefore) voltage of parallel combination is much less than voltage of $\mathrm{V}_{1}$ <br> Or <br> Identifies current (nearly) zero (because of resistance of $\mathrm{V}_{1}$ very large) (So) p.d. across $10 \Omega$ is zero by $V=I R$ <br> (Credit for each marking point may be obtained by completing a calculation.) | (1) <br> (1) <br> (1) <br> (1) | 2 |
| 6(b) | Identifies resistance of parallel combination is $5 \mathrm{M} \Omega$ Use of resistors in parallel formula $R=10 \mathrm{M} \Omega$ | $\begin{aligned} & \text { (1) } \\ & \text { (1) } \\ & (1) \end{aligned}$ | 3 |
|  | Total for question |  | 5 |


| Question <br> Number | Answer |  | Mark |
| :---: | :---: | :---: | :---: |
| 7(a) | $(\Omega=) \mathrm{V} \mathrm{A}^{-1} \mathbf{O R}(\Omega=)$ V/A OR $R=V / I$ [OR volt in alternative equivalent units divided by ampere in alternative equivalent units, as long as $\Omega$ isn't part of it] [Units and quantities must not be mixed.] | (1) |  |
| 7(b)(i) | Use of $R=V / I$ with values feasibly from the graph $R=6.8 \Omega$ to $8.0 \Omega$ <br> (marks not awarded if using a gradient) | $\begin{aligned} & \hline \text { (1) } \\ & \text { (1) } \end{aligned}$ | 2 |
| 7(b)(ii) | resistance of metal remains constant resistance of thermistor decreases (as p.d. increases) | $\begin{aligned} & \text { (1) } \\ & \text { (1) } \end{aligned}$ | 2 |
| 7(b)(iii) | (Increasing) current leads to temperature increase / leads to thermistor 'heating up’ <br> More conduction electrons / more electrons released / more free electrons / more charge carriers / charge carrier density increased / n increases | (1) (1) | 2 |
|  | Total for question |  | 7 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 8(a) | Use of $P=V^{2} / R$ OR $P=I V$ and $V=I R$ <br> $R=48.4 \Omega$ (accept $48 \Omega$ or $50 \Omega$ ) <br> Example of calculation $\begin{aligned} & R=V^{2} / P \\ & R=220 \times 220 / 1000 \\ & R=48.4 \Omega \end{aligned}$ | 2 |
| 8(b) | ```Use of \(E=P t\) OR \(E=V\) It OR \(E=V^{2} t / R\) with 3 or \(3 \times 60\) as the time (1) \(E=180000 \mathrm{~J}\) (ecf values of \(R\) and/or \(I\) from (a)) (3000 J scores 1 mark)``` | 2 |
| 8(c)(i) | Attempts to calculate power <br> Power $=250 \mathrm{~W}$ <br> Time to boil 12 mins/ 720 s <br> OR <br> Calculates new current 2.27 A <br> Use of Energy=VIt with their current <br> Time $=12$ mins $/ 720 \mathrm{~s}$ (because of rounding, accept 700s -740 s if method <br> correct) <br> OR $\begin{equation*} P \alpha V^{2} \alpha 1 / 4 \tag{1} \end{equation*}$ <br> $t \alpha 1 / P \alpha 4$ <br> time 12 mins <br> (for any method, an answer of 6 mins scores 1 mark) | 3 |
| 8(c)(ii) | Use of equation, $V=I R$ or $P=V^{2} / R$ or $P=V I$ leading to increased current or power. <br> Cause damage/fuse to melt/ <br> circuit breaker to trip /element to burn out/wire to melt <br> Do not credit 'short circuit' and 'explosions' <br> Do not give 2nd mark if reference to overheating or fuses is related to resistance increasing | 2 |
|  | Total for question | 9 |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{9 ( a )}$ | Use of resistors in parallel formula <br> $R=9.1 \Omega$ <br> Example of answer <br> $1 / R=1 / 10+1 / 100$ <br> $1 / R=11 / 100$ <br> $R=9.1 \Omega$ | $\mathbf{1}$ |
| (b) | Voltmeter is connected in parallel (stated or implied) OR voltmeter draws <br> little/no current <br> Resistors in parallel formula with either $\mathrm{R}_{\mathrm{V}}$ or large value used <br> $1 / \mathrm{R}_{\mathrm{V}}$ is very small/negligible OR calculated value of $9.1 \Omega$ with comment | $\mathbf{1}$ |
|  | Total for question | $\mathbf{1}$ |
|  |  | $\mathbf{1}$ |

